

Greentrees Primary School

Parent/Carer Curriculum Newsletter

Year: 2 Class Teachers: Mrs McKay & Miss Cridge

Summer Term 2026

(02/06/26 – 22/07/26)

Your child will be focusing on the following objectives this term:

Being a Mathematician 	Measurement: Time • Tell the time at o'clock and half past • Tell the time at quarter past and quarter to • Tell the time at 5 minutes Statistics • Make tally charts • Draw and interpret pictograms Position and Direction • Describe movement and turns • Explore patterns that involve turns
Being an Author – Writer 	• Investigate and use a variety of punctuation • Develop a stamina for writing • To be able to write for a range of purposes • Using a variety of grammar skills including nouns, adverbs, verbs and verb tenses • Ongoing learning including phonics skills, sentence structure including punctuation and spelling with a focus on suffixes-ment, less, ful, ly, ing and ed, and word ending in -tion
Being an Author – Reader 	• Develop comprehension skills • To be able to read an age appropriate book with fluency • Develop stamina when reading • To be able to write answers to comprehension questions. • To be able to sequence a story • To make predictions using clues in the text • Ongoing learning will include phonic knowledge, spelling rules, grammar, sentence work and reading comprehension skills
Being a Scientist 	What is home? • Identify and name a variety of plants and animals in their habitats, including microhabitats • Identify that most living things live in habitats to which they are suited • Describe how different habitats provide for the basic needs of different kinds of animals and how they depend on each other • Ask simple questions and recognise they can be answered in different ways • Notice that animals, including humans, have offspring which grow into adults
Being an Engineer (Computing) 	Unit 6 – Programming Quizzes • Explain that a sequence of events has an outcome. • Create a program using a given design. • Change a given design.

Being an Engineer (Design Technology) 	• Create a program using my own design.
Being a Musician 	Music Teacher-Mrs Parsons • Clap the rhythm in a song. • Find the heartbeat of a song. • Learn songs and experiment with the words. • Use our voices expressively. • Play untuned instruments.
Being a Geographer 	What is home? • Devise a simple map • Use aerial photos to recognise landmarks • Name and locate the world's 7 continents and 5 oceans
Being an Historian 	

Being an Artist 	What is home? • Use drawing and painting to develop and share ideas and experiences • Use sculpture to develop and share ideas, experiences and imagination • Discuss the work of sculptors and relate this to our own ideas and designs • Show an awareness that natural and human made materials can be used to create sculpture • Replicate textures in the 3D form • Join materials together and apply decorative techniques
Being an Athlete 	Get set 4 PE – Gymnastics • To perform gymnastics shapes and link them together • Use shapes to create balances • Link travelling actions and balances using apparatus Get set 4 PE – Striking and fielding games • To track a rolling ball and collect it • To develop underarm throwing and catching to field a ball • To develop overarm throwing • To hit a ball for distance • To understand the rules of a team game and use these to play fairly
Being a Philosopher (Religious Education) 	Key focus: To explore a variety of views about how the world started. Key question: The world – How do different people explain how it started?
Being a Philosopher (PSHE) 	• Changing me (Jigsaw)

Other Information:

Home learning will be given out on a Thursday. If home learning isn't given on a Thursday it is expected that children will complete a task from the 'ongoing' list of the home learning policy. These tasks include:

- Listening to adults read stories
- Reading (from reading book and other books/own literature – we recommend no more than 10 or 15 minutes). Please record and sign the 'Reading Record'
- Using your reading bookmark to answer comprehension questions about a story. Please record and sign the 'Reading Record.'
- Reading and spelling from word cards

Children should be practising their spellings and reading regularly at home. There will be two PE sessions a week. Please ensure your child has a complete labelled PE kit, including some tracksuit bottoms for outdoor games.

Year 2 Team