

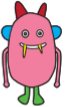
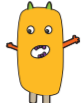
20th May 2026

Dear Parents and Carers,

What a lot of work all the children have put in to their phonics learning this year – well done all!

The Phonics Screen check will be held during the w/c 8th June. As discussed at both Parents' Consultations earlier in the year, the screen involves the children working 1:1 with their teacher to segment and blend to read 40 words. Half of these words are real and half are alien words; this is to check their blending and segmenting skills. The words start with single letter phonemes and progresses to digraphs (two letters making one sound e.g. ai in rain) and trigraphs (three letters making one sound as in air in hair) as well as split digraphs (i-e as in kite), alternative sounds/graphemes (oe as in toe and oa as in coat, ew as in screw and ew as in newt) and polysyllabic words (saucer, whirling, thankful)

Here is an example of part of a previous phonics screen:

Section 1	Section 1	Section 2	Section 2
besb 	thud	plunt 	visit
quab 	hang	flards 	fabric
barp 	coin	spran 	trapeze
chell 	shell	splew 	concrete

There are useful videos on the Phonics Shed You Tube channel providing guidance for each phoneme we have learnt:

[\(14\) Phonics Shed - YouTube](#)

If you would like to know more about the screen here is a link to a parents' guide to the screen on the Ed Shed You Tube channel: [Parents: What is the Phonics Screening Check? | Phonics Shed](#)

Please note you don't have phonics shed log ins but you can access a free phonics shed game called letter tiles to practise segmenting and blending to read words at home. [EdShed - Educational products for spelling, phonics, literacy and maths](#)

We have given each child a booklet containing real and alien words. We have begun this at school, looking at the whole word to start with and spotting any digraphs, trigraphs or split digraphs before adding sound buttons with a pen (see below) and then blending the sounds to read the words.

slept day years bikes wheels lunchtime

If you could find some time this week, over half term and/or the first week back to keep practising those blending and segmenting skills that would be great! Just a few words a day would be best. The children are really good at adding sound buttons to show the digraphs/trigraphs/split digraphs in words before blending the sounds together to read the word. Ask them to tell you about the split digraph alarm and get them to demonstrate it on the last page of the booklet! **Return the booklets on Monday 8th June for 3 team points!!!!**

Any questions or queries just ask. Many thanks for your support with this.

Year 1 Team

