

# Greentrees Primary School

## Parent/Carer Curriculum Newsletter

Year: 2      Class Teachers: Mrs McKay & Miss Cridge

### Spring Term 2025

**(24/02/26 – 27/03/26)**

Your child will be focusing on the following objectives this term:

|                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|----------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p><b>Being a Mathematician</b></p>       | <p>Multiplication and division</p> <ul style="list-style-type: none"> <li>• Recognise, make and add equal groups</li> <li>• Introduce the X and ÷ symbol</li> <li>• Use arrays</li> <li>• Make equal groups by grouping and sharing</li> <li>• Be able to recall the 2, 10 and 5 multiplication and division facts</li> <li>• Be able to double and halve numbers</li> </ul> <p>Length and Height</p> <ul style="list-style-type: none"> <li>• Measure in centimetres</li> <li>• Measure in metres</li> <li>• Compare lengths and heights</li> <li>• Use the four operations with length and height</li> </ul>                                                                                                    |
| <p><b>Being an Author – Writer</b></p>  | <ul style="list-style-type: none"> <li>• To discuss poetry</li> <li>• To write an acrostic poem</li> <li>• To write for a range of purposes</li> <li>• To write a coherent narrative with a beginning, middle and end.</li> <li>• Discuss and describe story settings</li> <li>• Use commas to separate items in a list.</li> <li>• Use apostrophes for contractions</li> <li>• To write in past tense consistently within a piece of writing</li> <li>• Demarcate sentences using full stops and capital letters</li> <li>• To independently edit learning making additions, revisions and corrections to writing.</li> <li>• Ongoing learning will include spelling rules, grammar and sentence work</li> </ul> |
| <p><b>Being an Author – Reader</b></p>  | <ul style="list-style-type: none"> <li>• To read an age appropriate book fluently.</li> <li>• Use punctuation to read with a greater range of expression and control</li> <li>• Read unfamiliar words using their phonics knowledge</li> <li>• Approach different genres with increasing flexibility</li> <li>• Use clues from the text to make predictions</li> <li>• To be able to retrieve information from a text</li> <li>• To develop inference skills</li> <li>• Read many words by sight</li> <li>• Ongoing learning will include phonic knowledge, spelling rules, grammar, sentence work and reading comprehension skills</li> </ul>                                                                    |
| <p><b>Being a Scientist</b></p>         | <p><b>How do plants grow near me?</b></p> <ul style="list-style-type: none"> <li>• Know what plants grow locally to us</li> <li>• Observe and describe how seeds and bulbs grow into mature plants</li> <li>• Investigate what plants need to grow and be healthy</li> <li>• Know that different plants need different conditions to grow</li> </ul>                                                                                                                                                                                                                                                                                                                                                              |

|                                                                                                                                           |                                                                                                                                                                                                                                                                 |
|-------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p><b>Being an Engineer<br/>(Computing)</b></p>          | <p><b>Unit 4 – Pictograms</b></p> <ul style="list-style-type: none"> <li>• Collect and organise data</li> <li>• Recognise that objects can be represented as pictures</li> <li>• Create pictograms</li> <li>• Represent information using a computer</li> </ul> |
| <p><b>Being an Engineer<br/>(Design Technology)</b></p>  |                                                                                                                                                                                                                                                                 |
| <p><b>Being a Musician</b></p>                           | <p><b>Charanga – Recorders (Tuned instrument)</b></p> <ul style="list-style-type: none"> <li>• Play note B and A together in a song</li> <li>• Introduce note G</li> <li>• Play a piece of music using all three notes</li> </ul>                               |
| <p><b>Being a Geographer</b></p>                       | <p><b>How do plants grow near me?</b></p> <ul style="list-style-type: none"> <li>• Name and locate the world's seven continents</li> <li>• Identify seasonal change and how this can affect plants.</li> </ul>                                                  |
| <p><b>Being an Historian</b></p>                       |                                                                                                                                                                                                                                                                 |

|                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Being an Artist</b>                            | <b>How do plants grow near me?</b> <ul style="list-style-type: none"> <li>• Introduce Beatrix Potter as an artist</li> <li>• Use drawing to develop and share ideas</li> </ul>                                                                                                                                                                                                                                                                                                                                                                           |
| <b>Being an Athlete</b>                           | <b><u>Real PE – Health and Fitness</u></b> <ul style="list-style-type: none"> <li>• To understand why it is important to exercise</li> <li>• To understand what happens to your body when you exercise</li> <li>• To describe how your body feels before during and after exercise</li> </ul> <b><u>Get set 4 PE - Athletics</u></b> <ul style="list-style-type: none"> <li>• To develop sprinting action</li> <li>• To develop throwing and jumping for distance and height skills</li> <li>• Know how to use our body to help us run faster</li> </ul> |
| <b>Being a Philosopher (Religious Education)</b>  | <b>Religion:</b> Christianity<br><br><b>Focus:</b> Leaders and teachers<br><br><b>Key question:</b> Why do Christians trust Jesus and follow him?                                                                                                                                                                                                                                                                                                                                                                                                        |
| <b>Being a Philosopher (PSHE)</b>                | <ul style="list-style-type: none"> <li>• Healthy Me (Jigsaw)</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |

### Other Information:

Home learning will be given out on a Thursday. If home learning isn't given on a Thursday it is expected that children will complete a task from the 'ongoing' list of the home learning policy. These task include:

- Listening to adults read stories
- Reading (from reading book and other books/own literature – we recommend no more than 10 or 15 minutes). Please record and sign the 'Reading Record'
- Using your reading bookmark to answer comprehension questions about a story. Please record and sign the 'Reading Record.'
- Reading and spelling from word cards
- Athletics (once allocated)

Children should be practising their spellings and reading regularly at home. There will be two PE sessions a week. Please ensure your child has a complete labelled PE kit, including some tracksuit bottoms for outdoor games.