

Greentrees Primary School

Parent/Carer Curriculum Newsletter

Year: 2 Class Teachers: Mrs McKay & Miss Cridge

Spring Term 2025

(05/01/26 – 12/02/26)

Your child will be focusing on the following objectives this term:

Being a Mathematician 	• Recognise, make and add equal groups • Introduce the X and ÷ symbol • Use arrays • Make equal groups by grouping and sharing • Be able to recall the 2, 10 and 5 multiplication and division facts • Be able to double and halve numbers • Recognise 2D and 3D shapes • To be able to identify sides, vertices and lines of symmetry on 2D shapes • To be able to draw 2D shapes • To be able to count faces, edges and vertices on 3D shapes • To be able to sort and compare 2D and 3D shapes • To make patterns with 2D and 3D shapes
Being an Author – Writer 	• Write about real events, recording them simply and clearly • To be able to write in 1st person • To write in past and present tense consistently within a piece of writing • To use adverbials of time • To identify verbs • Demarcate sentences using full stops and capital letters • To begin to independently edit learning • Ongoing learning will include spelling rules, grammar and sentence work
Being an Author – Reader 	• Extract meaning from the text while reading with less dependence on illustrations • Use punctuation and text layout to read with a greater range of expression and control • Read unfamiliar words using their sound knowledge • Approach different genres with increasing flexibility • To be able to retrieve information from a text • To begin to infer information from a text • Learning, recapping and using phonics sounds in reading • Begin to read a greater number of words by sight • Ongoing learning will include phonic knowledge, spelling rules, grammar, sentence work and reading comprehension skills

Being a Scientist 	How do engineers build strong structures? • Identify and classify different materials • Compare suitability of different materials • Find out how the shapes of some materials can be changed by squashing, bending, twisting and stretching. • Gathering and recording data to help answer questions
Being an Engineer (Computing) 	Unit 3 – Programming: Robot algorithms • To describe a series of instructions as a sequence. • To explain what happens when we change the order of instructions. • To use logical reasoning to predict the outcome of a program. • To explain that programming projects can have code and artwork. • To design an algorithm. • To debug a program.
Being an Engineer (Design Technology) 	How do engineers build strong structures? • Know what an architect is • Create and plan our own designs • Select from and use a range of suitable equipment and materials • Evaluate our designs and adapt if necessary
Being a Musician 	Charanga – Recorders (Tuned instrument) • Introduce the recorder • Introduce note B • Recap note B and how to hold the recorder • Introduce the note A
Being a Geographer 	
Being an Historian 	How do engineers build strong structures? • Know when Salisbury Cathedral was built • Sequence the building of Salisbury Cathedral • Learn about the history of Salisbury Cathedral • Know what Salisbury Cathedral is used for • Learn about the Christopher Wren and his improvements to the spire

Being an Artist 	
Being an Athlete 	<u>Real PE – Physical</u> I can perform a range of skills with some control and consistency. I can perform a sequence of movements with some change in level, direction and speed. • <u>Coordination</u>: Sending and receiving • <u>Agility</u>: Reaction and response <u>Get set 4 PE – Yoga</u> • To develop an awareness of strength and flexibility • To explore poses and create a yoga flow
Being a Philosopher (Religious Education) 	Religion: Islam Key Question: How do some Muslims show Allah is compassionate and merciful?
Being a Philosopher (PSHE) 	• Dreams & Goals (Jigsaw)

Other Information:

Home learning will be given out on a Thursday. If home learning isn't given on a Thursday it is expected that children will complete a task from the 'ongoing' list of the home learning policy. These tasks include:

- Listening to adults read stories
- Reading (from reading book and other books/own literature – we recommend no more than 10 or 15 minutes). Please record and sign the 'Reading Record'
- Using your reading bookmark to answer comprehension questions about a story. Please record and sign the 'Reading Record.'
- Reading and spelling from word cards
- Mathematics (once allocated)

Children should be practising their spellings and reading regularly at home. There will be two PE sessions a week, on a Wednesday and Thursday. Please ensure your child has a complete labelled PE kit, including some tracksuit bottoms for outdoor games.

Year 2 Team