



Welcome to Year 1

Greentrees Primary School
September 2025



Year 1 Team

Lemurs:

Mrs Glover - Monday-Thursday

Miss Dymond - Fridays and alternate Tuesday am/pm for PPA cover

We are supported by our wonderful Teaching Assistants Mrs Johnston,
Miss Anderson and Mrs Rebbeck.

annaglover@greentrees.wilts.sch.uk

louisedymond@greentrees.wilts.sch.uk



Year 1 Team Orangutans:

Miss Bath - Monday-Thursday

Mrs Edmonds - Fridays

Mrs Cruttenden alternate Tuesday am/pm for PPA cover

We are supported by our wonderful Teaching Assistant Mrs
Rendall

katybath@greentrees.wilts.sch.uk

haileyedmonds@greentrees.wilts.sch.uk

Morning Routine

- The gate is open just before 830 and the children come straight into the classroom for register at 835am.
- If you arrive later than this then you will need to come in through the office.
- Children put their belongings away and come and sit on the carpet ready for the register.
- We do a daily oracy task to support the children's speaking and listening skills during this time.

Where would you rather visit? Why?



Activat
twinkl.com

Who would...make the best friend? Why?

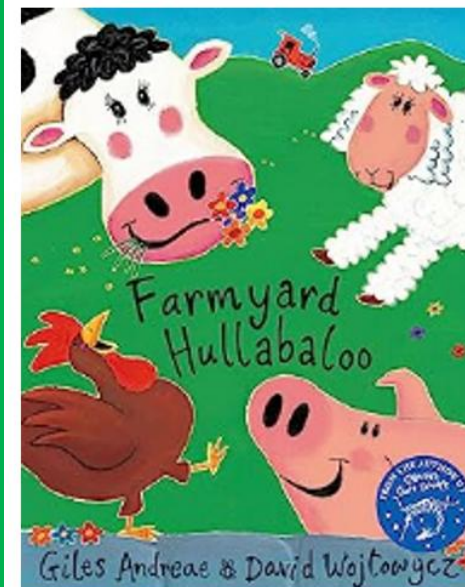


Activat
twinkl.com

Always, sometimes, never?



Activa
twinkl.com



I see...

I can see a farm - Willow
I can see a pig - John
I can see a sheep - Olivia

I think...

I think it is a farm - Ivo
I think the animals walked out of their pen - Elodie
I think I can see a tractor - Elliot

I wonder...

I wonder why the cow is eating flowers - Beatrix

Activate Windows

Daily Routine Monday-Thursdays

- 8.35 Register
- 8.45 Session 1 - Authors - Phonics then Writing
- 10.10 Snack time and playtime
- 10.30 Session 2 - Mathematicians: Mastering Number, Maths then Authors - Whole Class Reading
- 12.00 Lunch Time
- 1.00 Register
- 1.05 Session 3 - Reading for pleasure - story vote
- 1.20 PE/Enquiry/Mindfulness Wednesday pm
- 3.05 Home time

Daily Routine Fridays



- 8.35 Register
- 8.45 Session 1 -Phonics, Outdoor Learning linked to Enquiry
- 10.10 Snack time and playtime
- 10.30 Session 2 - RE/PSHE
- 12.00 Lunch Time
- 1.00 Register
- 1.05 Session 3 - Reading for pleasure - story vote
- 1.20 Music
- 2.00 Golden Time
- 2.30 Celebration Assembly - all welcome!
- 3.05 Home time

Home Time

- It would be really helpful if you are able to give a wave as your child gets to the front of the home time line as we start to put names to faces – thank you!

States of Being



author

mathematician

scientist

artist

geographer

historian

engineer

philosopher

musician

Author - Phonics, Reading and Writing



- We teach phonics everyday following the Phonics Shed scheme.
- We revisit Chapter 2 and Chapter 3 phonemes, learnt last year, and then learn the Chapter 4a followed by the 4b phonemes to help us segment and blend to read and spell words.
- We send the sounds we learn each week home at the end of the week for the children to practice. These are attached to the back of your reading record.
- This is a useful link to support you at home with the correct pronunciation of phonemes and actions.
<https://www.youtube.com/@phonicsshed/videos>

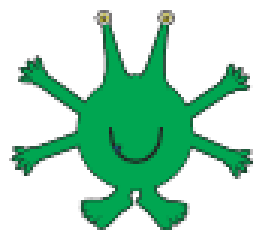
Phonics Shed Sound Mat

s	a	t	p	i	n	m	d	g	o	c	k	ck	e	u	r	h
b	f	l	j	v	w	x	y	z	qu	s	ng	ch	sh	th	th	ai
ee	igh	oa	ue	ow	oi	oo	oo	ar	or	ur	er	er	ear	air	ure	a
oe	ay	ew	ew	ea	ey	ie	ie	aw	au	ir	oy	ou	are	ph	wh	a e
e e	i e	o e	u e	u e	c	g	i	u	e	ea	ow	or	ey	ue	o	o
ch	ch	a	a	y	y	y	ou	ou	ou	ear	ear					

- At the end of Year 1, in June, we have the Phonic Screening Check which is a short 1:1 check of your child's phonic knowledge with their teacher. It contains 40 words divided into 2 sections of 20 words. Both sections contain a mixture of real and pseudo-words. Pseudo-words are words that are phonetically decodable but are not real words. They are included to check your child can decode using their phonics skills. These words are accompanied by a picture of an imaginary creature so the children know not to match the word to a word in their vocabulary.

Section 1

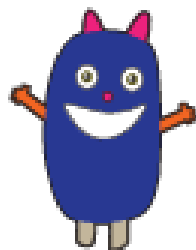
nop



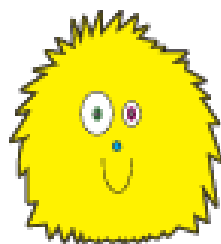
yim



zeg



ild



Section 2

relay

ending

dolphin

crackers

- We have already sent home a list of the Year 1 Common Exception Words (CEW). It is important that children learn to read and spell these words by the end of Year 1. They feature on the animal word cards your children have in their book bags.
- The CEW are words that are common and feature a lot in reading books or in our writing so it is vitally important children learn them.
- Parts of these words make it difficult for the children to read and spell because the children don't yet know all of the alternative sounds a letter make. We teach this like this:

For example: 'do' [point to each sound as it is said (all three times)]

"/d/ /oo/. This sound here makes a different sound to the one we already know. We know this as /o/ but here it makes an /oo/ sound"

"/d/ /oo/" "do"

"Now you try"

"/d/ /oo/ ... do"



At home...

- Pop words on your fridge, around the house and children have to say the word before they open the door, write words in different ways, using felt tip pens, in sand, washing up liquid bottle on patio, big paint brushes with water on patio, cut out letters from magazines to make words, magnetic letters, point words out in the environment etc

- The children will bring home a phonics book (occasionally they will be given two phonics books) and a second, 'share with me', book clearly marked with a star on the front cover. The children are not expected to read this book by themselves. You can use the 'share with me' book to work on some of the skills from your reading bookmark such as predicting what might happen next or answering questions about what they have read/shared.
- An adult at school will hear your child read once a week, see table below, and change your child's book if appropriate.

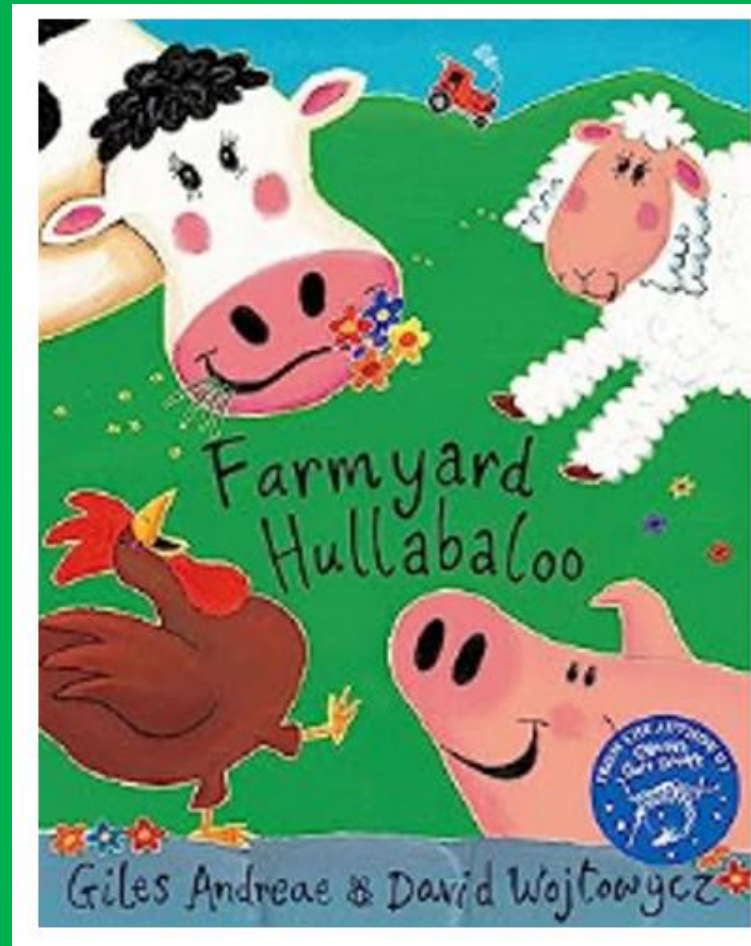
Monday	Tuesday	Wednesday	Thursday
Chestnuts	Limes	Oaks	Sycamores

- Hearing your child read regularly; a short session as often as you can is best.
- If your child reads at home 5 times a week (reading books or practising phonics / words) they get a team point and their name will be entered in to a draw to win a book, every week. The winner will be drawn during each celebration assembly. The more weeks they achieve this, the more chance there will be of winning. Every time you read with your child please sign the reading record book and write an 'H' in a circle so that we can see at a quick glance what the total number is. On your child's book change day we will count up the 'H's' from the previous week and draw a highlighted line to indicate that the count starts again.
- Weekly 'Golden Reader'
- Weekly Story Suitcases to share at home over the weekend

We teach Whole Class Reading sessions at school 4 times a week which support your child with developing their reading further, focussing on word reading and the reading skills: vocabulary, prediction, sequencing, inference and retrieval.



Our Whole Class Reading texts link with our enquiry.
For example, 'What are we?'



Authors - Writing

- We teach writing 4 times a week.
- We use our WCR text for our writing so the children are familiar with the content.
- In Year 1 we teach 6 different genres of writing:
Writing to entertain: description, story (traditional, fantasy, adventure), poetry (list poem)
Writing to inform: fact leaflet, letter, instructions
- Our writing sequence is - try it, use it, prove it. We teach the skills for writing (capital letters, full stops etc) which we 'try' and then we 'use' what we have learnt and finally we 'prove it' by applying it in our final piece of writing.
- We have 1 spelling lesson a week. We follow Spelling Shed.
- We have one discreet handwriting session a week

Mathematician - maths

- We teach a maths lesson 4 times a week and a Maths Passport session.
- We also teach a Mastering Number session 3/4 times a week. This is a project designed to secure firm foundations of number sense for all leading to fluency in calculation and confidence and flexibility with number.
- Maths Packs and Home Learning will support your child with their Maths at home.

Enquiry

- We have an enquiry question each term which is the focus for our learning. This term it is 'What are we?' We are scientists finding out about animals and artists drawing animal patterns and markings.
- We follow the 'engage, immerse, practise and challenge' sequence of teaching.
- We also have a year long enquiry, 'How does Greentrees change?' where we are scientists and artist. We observe seasonal change and create seasonal art. We hold a gallery at the end of the year to share this learning with you.
- We go on lots of trips, walks in the local area and invite visitors/experts in to enhance our learning - farm, vets, Zoolab etc

PE

- We have two PE sessions a week (Monday and Wednesday) where we learn dance, gym and games across the year.
- Please ensure your child has a PE kit in school including a t-shirt, shorts, jogging bottoms/leggings and some plimsolls/trainers
- Please ensure all items are named so we can return items to their owners when 30 children are all getting changed at the same time!

Tapestry

- We continue to share your child's learning via Tapestry.
- Please use it to share with us too as the children love to show us what they have been doing at home.
- You should have all received a new activation email. Let us know if not or if any problems accessing Tapestry.
- Tapestry has introduced a new look. You can currently switch between the old and new look during a period of adjustment.

Home Learning

Ongoing:

- Reading on as many nights as you can manage.
- Mathletics - let us know when you earn certificates so we can celebrate them in celebration assemblies.
- Phonics cards, animals cards to read and spell plus CEW list

Every other Wednesday starting this week, 24th September

- Every other Wednesday we will set a home learning activity and these will mostly be maths based. We will add resources to your maths packs to support these activities. We will let you know games to play and ideas for how you can use the resources and support your child with their Maths learning at home. We will let you know about home learning via tapestry, our webpage and email.

A little reminder...

- Every child should bring a water bottle to school everyday. Water is always available in the classroom and at lunchtime.
- Every child should have a jumper/coat with them everyday – even if it is sunny in the morning.
- Please ensure your child brings their reading folders everyday.
- Please **do not** put water bottles in reading folders – we end up with so many damaged books each year due to leaky bottles!



And Finally...

- PPA – alternate Tuesday ams/pms
- Parent helpers – please enquire in Office
- Clubs
- Library – we visit the library on Tuesdays. Please ensure your child has their library book with them so they may change it for a new one. This term the library is open before and after school on Wednesdays for parents/carers to visit with their children. It is also open at lunchtimes for the children.
- Termly 'Reading Round Ups'
- Reading Shed - open daily after school where you can donate, swap or borrow a book
- Termly Yr 1 newsletters – also on our class web page.

- Wellies
- Milk – if you would like your child to continue having milk at snack time please speak to the office.
- We have a class number line to 30 which our Lemur moves up when we are awarded a point. We get these by working well together as a class and following our Golden Rules. When we reach the end we have a class treat e.g. film and popcorn, pj afternoon, play on the field etc.
- Communication – catch us after school, e-mail, or call the office etc.
- Parents evening – 8th October. See you there?!

Greentrees Website

www.greentrees.wilts.sch.uk

Class Pages



We look forward to a wonderful
year working together!

Thank you for your support