

Charter for Learning - Our Golden Standards

Key Element	What does it look like in practice?
Relationships are positive – all are valued and shown respect.	- Children and adults are praised and thanked. - Criticism is always constructive; no one is belittled or ridiculed. - Behaviour Policies are consistently implemented by all. - Everyone is treated equally. - Everyone is treated with kindness. - Emotional Literacy is valued and wellbeing is nurtured.
The curriculum is innovative, motivating and challenging.	- All children are engaged; behaviour is exemplary. - The curriculum promotes curiosity - The curriculum is relevant. - Where possible, we follow an Enquiry-Led approach. - Pupils demonstrate positive attitudes to learning and are eager to learn. - Pupils are encouraged to take risks in their learning.
There is a shared understanding of learning.	- Children know what they are learning, why they are learning it and how to learn. - Children and adults use 'The 4 R's' to develop their learning muscles. - Learning Objectives and Success Criteria are clear. '5-a-day' approach is fully embedded. - Assessment is clearly focused and impactful. - Self and peer assessment are effective. - Children develop positive learning habits and become 'life-long' learners.
There is excellent teamwork and communication.	- There is shared ownership of initiatives. - Team planning is effective. - There are cross-phase, collaborative experiences. - Learning is collaborative. - Pupils, families and governors are involved in and share the school's aims. - We promote global awareness and citizenship.
Everyone knows that they can achieve success.	- We uphold high expectations. - Attainment gaps are narrowing. - All pupils know that they can achieve. - Everyone is determined to succeed - All achievement is celebrated. 'Next steps' are articulated and understood.
Our environment supports good learning.	- We create desirable, attractive and supportive learning environments. - Displays celebrate achievement. - Displays provide prompts and support for learning. - Pupils respect the building, grounds and property.
We are a sustainable school.	- We use energy and materials efficiently. - Materials are recycled or reused. - Waste is minimised. - Sustainable travel to school is promoted. - Pupils learn to respect the natural world and sustainable living is prioritised.