

Greentrees Primary School

Parent/Carer Curriculum Newsletter

Year: 2 Class Teachers: Mrs McKay & Miss Cridge

Autumn Term 2025

(3/9/25 – 22/10/25)

Your child will be focusing on the following objectives this term:

Being a Mathematician 	- Count objects to 100 by making 10s - Recognise tens and ones in a 2 digit number - To be able to partition 2 digit numbers to 100 and in different ways. - Write numbers to 100 in words - Write numbers to 100 in expanded form e.g. $20+4=24$ (2 tens & 4 ones) - To be able to put 2 digit numbers onto an empty number line. - Compare and order numbers from 1 up to 100; use $<$, $>$ and $=$ - Counting in 2s, 3s, 5s and 10s up to 100. - To be able to recall number bonds to 10 - To be able to make fact families within 20 e.g. $12+8=20$ $8+12=20$ $20-12=8$ $20-8=12$
Being an Author – Writer 	- Write simple, coherent narratives (fictional) - Demarcate sentences using full stops and capital letters - Form correctly sized and orientated lower- case letters, capital letters and digits - Use noun phrases to describe and specify people, places and things - Begin to use commas in a list - Know the difference between past and present tense and use mostly correctly - Ongoing learning will include spelling rules, grammar and sentence work
Being an Author – Reader 	- Extract meaning from the text while reading with less dependence on illustrations - To be able to answer simple retrieval questions verbally. - Read unfamiliar words using their sound knowledge - Learning, recapping and using phonics sounds in reading - Ongoing learning will include phonic knowledge, spelling rules, grammar, sentence work and reading comprehension skills
Being a Scientist 	How can we lead a healthier life? - Describe how animals obtain their food from plants and other animals using the idea of a simple food chain. - Find out about & describe the basic needs of animals, including humans for survival. - Describe the importance for humans of exercise.
Being an Engineer (Computing) 	Information technology around us - To recognise the uses and features of information technology - To identify the uses of information technology in the school - To identify information technology beyond school - To explain how information technology helps us

	• To explain how to use information technology safely • To recognise that choices are made when using information technology
Being an Engineer (Design Technology) 	How can we lead a healthier life? • Select from and use a range of tools and equipment to cut, chop and grate. • Know how to safely prepare food. • Understand where food comes from • Use the basic principles of a healthy and varied diet to prepare dishes.
Being a Musician 	Charanga Inventing a Musical Story • Understanding Music • Improvise Together • Listen and Respond • Learn to Sing the Song • Composing and Improvising • Perform the Song
Being a Geographer 	
Being an Historian 	

Being an Artist 	How can we help? • Focus on the use of colour, line and form. • Develop a wide range of art and design techniques using texture, shape and line. • Look at the work of Giuseppe Arcimboldo
Being an Athlete 	<u>Get Set 4 PE</u> Fitness Key Skills: • Physical: run, stamina, skip, co-ordination, agility, strength, balance • Social: encourage others, communication • Emotional: determination, perseverance • Thinking: comprehension, identify strengths and areas for improvement Elevate: Streetdance • Perform a dance using simple movement patterns • Perform a dance as a group
Being a Philosopher (Religious Education) 	The Emmanuel Project Religion: Judaism Theme: Believing Key Question: Why do Jewish families talk about repentance at New Year?
Being a Philosopher (PSHE) 	• Being Me in My World (Jigsaw)

Other Information:

Home learning will be given out on a Thursday. If home learning isn't given on a Thursday it is expected that children will complete a task from the 'ongoing' list of the home learning policy. These task include:

- Listening to adults read stories
- Reading (from reading book and other books/own literature – we recommend no more than 10 or 15 minutes). Please record and sign the 'Reading Record'
- Using your reading bookmark to answer comprehension questions about a story. Please record and sign the 'Reading Record.'
- Reading and spelling from word cards
- Athletics (once allocated)

Children should be practising their spellings and reading regularly at home. There will be two PE sessions a week. Please ensure your child has a complete labelled PE kit, including some tracksuit bottoms for outdoor games.

Year 2 Team