

Greentrees Primary School

Parent/Carer Curriculum Newsletter

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Autumn Term 2024 (2/9/25 – 22/10/25)

What are we?

How does Greentrees change? (ongoing throughout the year)

Your child will be focusing on the following objectives this term:

Being a Mathematician 	Number and place value (within 10) - Count to and across twenty, forwards and backwards, beginning with 0 or 1, or from any given number - Count, read and write numbers to 20 in numerals - Given a number, identify one more and one less - Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least Addition and Subtraction (within 10) - Read, write and interpret number sentences involving addition (+), subtraction (−) and equals (=) signs - Represent and use number bonds and related subtraction facts within 10 - Add and subtract one-digit and two-digit numbers to 20, including zero - Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems
Being an Author – Writer 	Transcription - Demarcate sentences using capital letters - Demarcate sentences using full stops - Use spacing between words - Form lower-case letters, capital letters and digits correctly - Use capital letters for the pronoun 'I' - Use the conjunction 'and' to join words Spelling - Words ending in 'ff', 'll', 'ss', 'zz' and 'ck' - Words with the /k/ spelt 'k' and 'nk' spelling pattern - Words with the 'tch' trigraph - Adding the suffixes '-ing' and '-ed' - Adding the prefix 'un-' and the suffixes '-er' and '-est'
Being an Author – Reader 	Texts: Farmyard Hullabaloo, My Encyclopaedia of very important animals Applying phonics - Know when to use phonic knowledge to decode words - Read common words when using phonic knowledge, where possible - Read words of more than one syllable containing taught GPCs- Phonics Shed Chapter 2 and 3 recap and Chapter 4 Sets 1-4. - Read phonically decodable texts Reading for pleasure - Know the difference between a story book and an information book

	• Find the title, author and illustrator of a book • Know some familiar stories • Recognise familiar story language • Identify characters in a story Reading fluently with accuracy and understanding • Use picture clues to support understanding • Use picture clues to deepen understanding • Increase our vocabulary with the help of 'Vocabulary Victor' • Develop our retrieval skills with the help of 'Retrieval Rex' •
Being a Scientist 	What changes around me? Ongoing • Observe changes across the four seasons • Observe and describe weather associated with the four seasons and how the length of the day varies • Use their observations and ideas to suggest answers to questions • Gather and record data to help with answering questions What are we? • Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals • Identify and name a variety of common animals that are carnivores, herbivores and omnivores • Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals including pets) • Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense
Being an Engineer (Computing) 	Technology around us • Explain technology as something that helps us • Name the main parts of a computer • Click and drag to make objects on a screen • Type our names on a computer • Use the arrow keys to move the cursor • Identify rules to keep us safe and healthy when using technology in and beyond the home
Being a Musician 	Music Teacher- Mrs Parsons • Begin to clap the rhythm in a song. • Begin to find the heartbeat of a song. • Begin to learn songs and experiment with the words. • Begin to use our voices expressively. • Begin to play untuned instruments.
Being an Artist 	What are we? • Use drawing to develop and share ideas, experiences and imagination • Develop a wide range of art and design techniques using colour, pattern, texture, line, shape

Being an Athlete 	Get set 4 PE: Fitness • To develop my understanding of how exercise can make you feel • To develop my understanding of how exercise can make you strong and healthy • To develop my understanding of how exercise relates to breathing, helps my brain and helps my muscles • To develop my understanding of the importance of daily exercise Street Dance (Coach) • Master basic movements including running and jumping, as well as developing balance, agility and co-ordination • Perform dances using simple movement patterns
Being a Philosopher (Religious Education) 	Christianity: Why is belonging to God and the church family important to Christians? • Engage with the concept of 'belonging' to a church family • Enquire into baptism / Christening as a mark of belonging to God and the Church • Explore Jesus' own example of 'welcome' in a story from the Bible Narrative • Explore the practice of baptism in the Church of England • Explore how belonging to the church family helps in Christian living
Being a Philosopher (PSHE) 	Being Me in My World: • I understand the rights and responsibilities as a member of my class. • I know my views are valued • I can recognise the choices I make and understand the consequences
Being a Linguist 	Celebrating the languages in our class – ongoing throughout the year • Learning to say 'hello' and 'goodbye'