



School Travel Plan

Our Aim:

To encourage pupils to walk, scoot, cycle or choose sustainable forms of travel on journeys to and from school. This will:

- Improve health and fitness
- Enhance the safety of all pedestrians and other road users in the school's locality with reduced traffic and improved visibility
- Reduce pollution
- Conserve energy

Introduction:

Location

Greentrees is a primary school serving the Bishopdown Farm, Hampton Park and Riverdown Park communities on the outskirts of Salisbury. The school is split across two sites. The Infant Site is located on Sycamore Drive and the Junior Site is located on Saunders Avenue, at the junction of Fiander Lane. This site sits on the edge of Castle Hill Country Park. There is a footpath from the Junior Site that leads to Pearce Way, approximately ¼ mile away.

Access and Movement between the two Sites

Because many of our families have pupils at both sites, the start times of the school day have been staggered to allow time for parents to walk between sites at the beginning and end of the day. It is understood that the dropping of children at both sites increases the time taken to ensure arrival at school and therefore, potentially increases the need to use vehicles. Part of this Travel Plan and associated Action Plan will look at the work the school can undertake to minimise this impact and encourage sustainable transport.

Infant Site

There are two pedestrian gateways; one allows pushchair/wheelchair access via a path, the other leads to steps. There is a main vehicular gateway, leading to the car park. Only staff and visitors are allowed to park in the school car park. Parents who **have** to drive are encouraged to 'Park and Walk' via Ash Crescent, i.e. park in the car park by the Pavilion Community Building and walk the very short distance across to the school. The aim is to keep Sycamore Drive clear of traffic and therefore, improve visibility for pedestrians. The Infant Site has a covered bike shed to promote sustainable travel to school.

Junior Site

This site is accessed by Saunders Avenue and a path runs the length of this road. There is also a purpose-built footpath that runs parallel to Saunders Avenue. This path leads directly to the main school gate. This path is wide enough to be used by pushchairs/wheelchairs, and is crossed at no point by vehicles. There are gravel paths that join the country park to Castle Hill Country Park Car Park, near to the school. This car park does not belong to the school but does provide parking at drop-off and pick-up times. The Junior Site has a covered bike shed to promote sustainable travel to school.

School Ethos

The School Travel Plan supports our **Mission** in that it develops people who, 'have a concern for the environment.' The school promotes physical and emotional wellbeing as evidenced by the **Healthy Schools Gold Award**, which was re-validated in June 2023.

Summary of Concerns and Issues

It is important that the good habits that have been established are sustained as the demographics of the school evolve. In the main, this is the case. However, at the Infant Site, a small number of parents park close to the pedestrian gates, despite painted lines and signage to prevent this. Parking near the entrance and exits is actively discouraged.

At the Junior Site, the Castle Hill Country Park Car Park is not sufficient in size to cope with the number of vehicles. This causes potential hazards, particularly at pick-up times when all of the pupils are leaving the site at the same time.

In order for children, parents and staff to walk between the two sites, they must cross **a road**. There are a number of traffic calming measures close to the Infant Site, making crossing easier, but there is no identified crossing, such as a zebra crossing.

Objectives

1. Increase awareness of the School Travel Plan and sustainable modes of transport.
2. Reduce the number of pupils arriving by car.

Action Plan

This travel plan is supported by an ongoing action plan (Appendix A).

Next Review: March 2026