



February 2025

Feedback Policy

Introduction

At Greentrees Primary School, we believe that high quality, consistent and timely feedback enhances children's learning by engaging the children as active participants in their learning and by providing personalised help and guidance. All feedback should be manageable, meaningful and motivating.

1. Aim

We offer feedback in order to:

- give a clear general picture of how far they have come in their learning, and what the next steps are;
- show that we value the pupil's work, and encourage them to do the same;
- boost self-esteem and aspirations, through use of praise and encouragement;
- promote self-assessment, recognise their difficulties and accept guidance;
- share expectations;
- check for understanding and identify any misconceptions;
- provide a basis for both summative and formative assessment and inform individual tracking of progress;
- to inform future lesson planning.

2. Principles

Our principles for feedback are:

- The process of offering feedback should be a positive one.
- Feedback should include clear references to the learning objective and success criteria of the lesson.
- Comments should be appropriate to the age and ability of the child.
- Children should be encouraged to self and peer assess.
- The best feedback is the dialogue that takes place between a teacher and a pupil *while* the task is being completed.
- That feedback is given prior to the next lesson where possible.
- Pupils should be given sufficient time to respond to feedback in an appropriate way.

3. Evidence of impact

Evidence will be seen in the way in which children improve their learning as a direct and immediate response to feedback. The evidence of impact will also be seen in the following piece of work or subsequent pieces. There could also be evidence in planning to reflect the changes made in light of the feedback given. Feedback at the end of a unit will often be written, so that it can be referred back to in future units of work.

4. Symbols and Abbreviations

The following symbols / abbreviations are used in all year groups:

I = independent (when appropriate)

TA = Supported by Teaching Assistant

T= Supported by Teacher

Steps (symbol) - indicates a 'Next Step' task or improvement prompt

Additional codes and symbols, agreed by and understood by staff and pupils, may be used in some year groups.

5. Conclusion

This policy's principles and practice have been agreed by the staff of Greentrees School and monitoring and evaluation will take place periodically to ensure that it is applied consistently throughout the school.

Renewal date February 2027