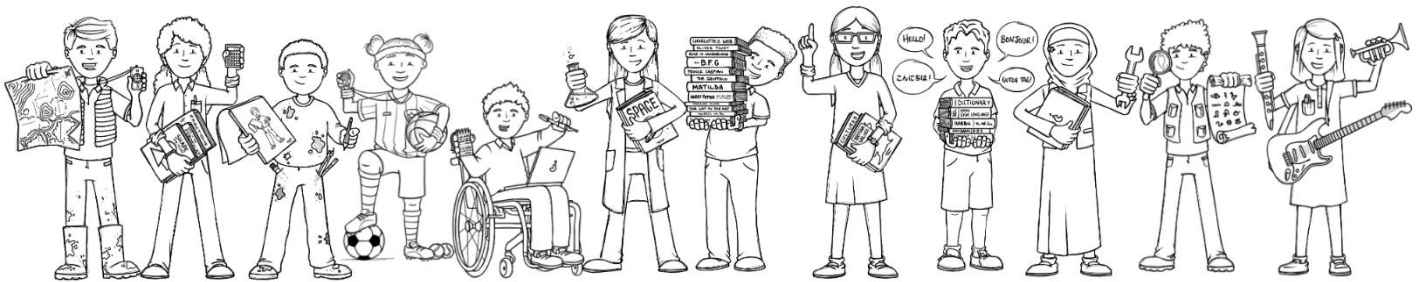


## Year 2

**Our aim is to connect learners as local citizens of today with the ideas, knowledge and skills they will need as the global citizens they must become.**

We will help children to be curious, ask probing questions and be brave in finding solutions through some of the following questions.



| Term 1 & 2                                                                              | Term 3 & 4                                                                                                | Term 5 & 6                                                                                            |
|-----------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------|
| <p><b>How can we lead a healthier life?</b></p> <p>(Engineer, Artist and Scientist)</p> | <p><b>How do engineers build the strongest structures?</b></p> <p>(Engineer, Historian and Scientist)</p> | <p><b>What did the Titanic teach us about ships?</b></p> <p>(Historian, Engineer and Geographer).</p> |
| <p><b>Where is water in the world?</b></p> <p>(Geographer, Artist and Scientist)</p>    | <p><b>How do plants grow near me?</b></p> <p>(Scientist, Geographer and Artist).</p>                      | <p><b>What is home?</b></p> <p>(Scientist, Geographer and Artist)</p>                                 |
| <p><b>Trips, Visitors and Special Days:</b></p>                                         |                                                                                                           |                                                                                                       |
| Local walks                                                                             | Hillier Gardens                                                                                           |                                                                                                       |
| SeaCity Museum                                                                          |                                                                                                           |                                                                                                       |
| Salisbury Cathedral                                                                     | RNLI visitor                                                                                              |                                                                                                       |