

Greentrees Primary School

Parent/Carer Curriculum Newsletter

Year: FS2 Classes and Teachers: Treefrogs - Miss Evers and Geckos - Mrs Patel

Autumn Term 2024 (4/11/24 – 19/12/24)

Your child will be focusing on the following objectives this term:

Being a Philosopher (PSED) 	Celebrating Difference: (Jigsaw Scheme) • What I am good at? • I'm Special, I'm Me! • Families • Houses and Homes • Making Friends • Standing Up for Yourself
Being an Athlete 	Gross Motor: • Travelling in different ways • Developing overall body strength, coordination, balance and agility • Use core muscle strength to achieve a good posture when sitting at the table / on the floor Fine Motor: • Develop small motor skills so that they can use a range of tools competently, safely and confidently – eg pencils, paintbrushes, scissors, knives, forks, spoons.
Being an Author – Phonics and Reading 	Phonics Shed: • Chapter 2 sounds (s a t p) recap • i n m d • g o c k • c k e u r • h b f l • j v w x • y z qu • Reading words: 'sound it, squash it, say it.' • High frequency words: a at the it I it's am in and dad on got not do to into can no go so get up put mum had him back big but if from of help just went want as is his • Reading from left to right and top to bottom • Naming book characters and storytelling • Focus on Reading skills characters: Vocabulary Victor and Predicting Pip
Being an Author – Writer 	• Name writing • Handwriting patterns • Letter formation – curly caterpillar letters (c o a d g q s f), plus phonics shed letters • Beginning to write initial sounds and other sounds they can hear in words
Being a Mathematician 	Number • Subitising sets to 5 • Comparing 'more' 'fewer' and 'the same' • Counting verbally and objects accurately to 10 • All about the numbers 4 and 5 • Composition and decomposition of numbers to 5 (part and whole) Numerical Patterns

	- Continue, copy and create Repeating Patterns - Recognise and name 2D shapes
Being a Historian 	Beginning of class timeline. Revisit as year progresses.
Being a Philosopher (Religious Education) 	(The Emmanuel Project) Theme: Unpacking Christianity in EYFS Key Question: Why do Christians perform nativity plays at Christmas? Religion: Christianity Christian concept: Incarnation
Being a Geographer 	Describe our immediate environment, including exploring the school grounds Spring Enquiry will focus on these skills.
Being a Scientist 	- Explore the Natural world around them, with a focus on colour. - Understand the effect of the changing seasons on the natural world around them Summer enquiry will focus on these skills.
Being an Engineer 	Children to use different construction resources in the environment as part of their Child Initiated play. Next term's Enquiry will focus on these skills.
Being an Artist 	Lead state of being. Enquiry question: What is an Artist? - Learning the tools and techniques needed to explore painting, drawing and sculpture. - Use Mister Maker to engage children with the initial question and complete the enquiry with a challenge to create their own shape design for Mister Maker.
Being a Musician 	(Charanga scheme) Singing a variety of songs and appreciating different styles of music Christmas Production - singing and performing
Being a Linguist 	Daily register – using different languages linked to the class.

