

KS1 National Curriculum	Year 1	Year 2
Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life	Term 3 What are buildings near me made of? (Supporting state)	
Events beyond living memory that are significant nationally or globally	Term 5 Who helps us? (Lead state)	Term 3 How do engineers build strong structures? (Supporting state) Term 5 What did the Titanic teach us about ships? (Lead state)
The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods	Florence Nightingale Term 5 Who helps us? (Lead state)	
Significant historical events, people and places in their own locality	Significant Place: Bishopdown Farm Term 3 What are buildings near me made of? (Supporting state) Significant Person: Florence Nightingale Term 5 Who helps us? (Lead state)	Significant event: Building of Salisbury Cathedral Term 3 How do engineers build strong structures? (Supporting state) Significant event/person: Titanic/Eileen O'Leary Term 5 What did the Titanic teach us about ships? (Lead state)

National Curriculum	Year 3	Year 4	Year 5	Year 6
Changes in Britain from the Stone Age to the Iron Age		Term 3 Why do people live here? (Supporting state)		
The Roman Empire and its impact on Britain			Term 6 Who is trading with whom? (Lead state)	
Britain's settlement by Anglo-Saxons and Scots		Term 6 How does History connect us? (Lead state)		
The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor		Term 6 How does History connect us? (Lead state)		
A local history study	Term 3 What do buildings tell us about how people used to live? (Lead state)			
A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066			Term 6 Who is trading with whom? (Lead state)	Term 4 What happens when we do not have enough food? (Lead state)
The achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of one of the following: Ancient Sumer; The Indus Valley; Ancient Egypt; The	Term 5 What can we learn from ancient civilisations? (Lead state)			

Shang Dynasty of Ancient China				
Ancient Greece – a study of Greek life and achievements and their influence on the western world				Term 1 What have we learnt from the Ancient Greeks? (Supporting state)
A non-European society that provides contrasts with British history – one study chosen from: early Islamic civilization, including a study of Baghdad c. AD 900; Mayan civilization c. AD 900; Benin (West Africa) c. AD 900-1300.			Term 2 What is the impact of too little water? Mayans (Supporting state)	