

Greentrees Primary School

Parent/Carer Curriculum Newsletter

Year: FS2 Classes and Teachers: Treefrogs - Miss Evers and Geckos - Mrs Patel

Autumn Term 2024

3rd September – 23rd October

Your child will be focusing on the following objectives this term:

Being a Philosopher (PSED) 	Lead state of being: Enquiry: What do people do at Greentrees? Being me in my world (Jigsaw Scheme) • Golden Rules • 4 Rs (Resilience, Reciprocity, Resourcefulness, Reflectiveness) • Introduction to the different states of being
Being an Athlete 	Gross Motor: • Travelling in different ways • Developing overall body strength, coordination, balance and agility • Use core muscle strength to achieve a good posture when sitting at the table / on the floor Fine Motor: • Develop small motor skills so that they can use a range of tools competently, safely and confidently – eg pencils, paintbrushes, scissors, knives, forks, spoons.
Being an Author – Phonics and Reading 	Phonics Shed: • Chapter 1 skills: • Introduction to Phonics Joe • Rhyme • Initial sounds and alliteration • Oral blending and segmenting ('sound it, squash it, say it.') • Chapter 2 sounds s a t p • Beginning to read words: 'sound it, squash it, say it.' • High frequency words: a at the • Introduction to individual reading books – Phonics Shed and 'Read together' ORT book
Being an Author – Writer 	• Handwriting patterns -circles and spirals, large and small scale • Letter formation – Beginnings of curly caterpillar letters, plus phonics shed letters • Name writing
Being a Mathematician 	Number • Subitising sets to 5 • Learning how to count verbally and accurately • All about the numbers 1,2 and 3 Numerical Patterns • Continue, copy and create Repeating Patterns • Recognise and name 2D shapes as part of Number board: circle, semi- circle, triangle.

Being an Historian 	Beginning of class timeline – class photo. Revisit as year progresses.
Being a Philosopher (Religious Education) 	(Discovery R.E) Theme: Special people Key Question: What makes people special?
Being a Geographer 	Describe our immediate environment, including exploring the school grounds Spring Enquiry will focus on these skills Know that there are different countries in the world (Make a display with photos and flags linked to the children's own families)
Being a Scientist 	- Explore the Natural world around them. - Understand the effect of the changing seasons on the natural world around them Summer enquiry will focus on these skills.
Being an Engineer 	Children to use different construction resources in the environment as part of their Child Initiated play. Spring term's Enquiry will focus on these skills.
Being an Artist 	Explore different materials freely, to develop their ideas about how to use them and what to make.
Being a Musician 	(Charanga scheme) Singing a variety of songs and appreciating different styles of music
Being a Linguist 	Daily register – using different languages linked to the class.